

Parvatibai Chowgule College of Arts and Science Autonomous

Accredited by NAAC with Grade 'A' (CGPA Score 3.41 on a 4 Point Scale in 3rd cycle)
Best affiliated College-Goa University Silver Jubilee Year Award

6.3.3

Professional Development /
Administrative Training Programs
organized by the Institution
For
Teaching and non teaching staff

2020-2021

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA **Counseling Centre**

(Highlight the appropriate: Workshop/Conference/Seminar/Industry-Academia /Extension activity)

(Highlight the appropriate for Community outreach: Social service in terms of impact and sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence /environment/ community assistance etc)

<u>REPORT</u>						
Title:	FDP-Institutional Benchmarking of Best Practises					
Resource person/s:	Session details.pdf					
Date and year:	8 th -14 th June 2020 Time: 04.00 – 06.00 p.m.					
No. of Participants	2612 (Based on feedback nos)					
Organizing	Dnyan Prabodhini Mandal's Shree Mallikarjun & Shri. Chetan Manju Desai College,					
Committee	Canacona in association with					
	Parvatibai Chowgule College (Autonomous) Margao					
	A K I's Poona College of Arts, Science and Commerce, Poona					
	Sophia Girl's College (Autonmous) Ajmer Rajasthan					
	KLE's Lingaraj College (Autonomous) Belgavi Karnataka					
	Sangamner Nagarpalika Arts, D J Malpani Commerce and					
	B N Sarda Science College, Sangamner, Maharashtra					
	South Asian Institute for Advanced Research & Development (SAIARD)					
	HVPS Jhunjhunwala College, Ghatkopar West Mumbai					
	S M B S Thorat College, Sangamner					
	Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Sattara					
Objective:	The main objective is in enhancing the efficiency and effectiveness of quality measures					
	adopted and implemented through Internal Quality Assurance Cells of premier					
	educational institutes across India as recommended by National Assessment and					
	Accreditation Council, Bangalore.					
Summary of the	The programme started on the following days agenda of emphasizing the best practices in					
proceedings	their colleges					
proceedings	On 8th June 2020- Criteria I-					
	1. Inaguaral Programme by the Chief Guest Dr. Radhika Nayak, Principal, D. C. T's S. S. Dempo College, Cujira, Goa.					
	2. Accreditation Framework & Core Values of NAAC by Dr. Ganesh Hegde, Advisor,					
	NAAC, Bangalore 3. "Best Practices in Curriculum Planning and Implementation in Autonomous Colleges" by Dr. Usha Mukundan, Director, HVPS Junjunwala, College, Mumbai 4. "Best Practices in Curriculum Planning and Implementation in Affiliated Colleges" by Dr. Surendra Thakur Desai, Department of Geography, Gogate College, Ratnagiri. 09th June 2020 Criteria II-					
	1. Teaching Learning & Evaluation Benchmarking and Teacher Quality by Dr. Joseph					

- Dorairaj, Gandhigram University, Gujarat, NAAC Peer Team, Reviewer.
- 2. Problem Based Learning Effective Teaching-Learning-Evaluation Tool by Dr. Nandini Vaz Fernandes, Associate Professor, and Head of the, Department of Zoology and Dean for Faculty of Life Sciences at Parvatibai Chowgule College (Autonomous), Margao-Goa.
- 3. Teaching-Learning and Evaluation by Dr. Sameena Fernandes, Associate Professor, Department of Computer Science, Parvatibai Chowgule College (Autonomous), Margao-Goa.
- 4. Using Portfolio Method for Students' Engagement by Mr. Andrew Barretto, Department of English at Parvatibai Chowgule College (Autonomous), Margao-Goa.

10th June 2020 Criteria III -

- 1. "Research and Extension: An Overview" by Shri. Bhaskar Nayak, Former Director, Of Higher Education, Government of Goa.
- 2. Institutional Collaborative Initiatives: A Way Forward by Dr. Monika Kannan, Associate Professor and Head in the Department of Geography Sophia Girls' College, Ajmer.
- 3. Managing Plagiarism Issues & Way to Publication by Dr. Sumanta Datta, Post Graduate Department of Commerce, St. Xavier's College (Autonomous), Kolkata.
- 4. Institutional Social Responsibility by Dr Keya Das Ghosh, Assistant Director & HOD, Amity College of Commerce & Finance, Amity University Kolkata.

11th June 2020 Criteria VI –

- 1. Infrastructure & Learning Resources by Dr. Dinanath Patil, Principal, Thorat College of Arts, Science & Commerce Sangamner, Maharashtra.
- 2. "SSR related to Criteria IV metrics Qualitative and Quantitative" by Shivani Vashist Professor & HoD, Manav Rachna, International Institute of Research and Studies, Faridabad.
- 3. "Learning Resources: An overview" by Dr. D. K. Kamble, Assistant Advisor, NAAC, Bangalore.
- 4. "Benchmarking of E-Learning in HEIs" by Dr. Shyam Singh India, Advisor NAAC, Bangalore.

12th June 2020 Criteria V-

- 1. Internationalization of Colleges by Dr. N. N. Sawant, Principal, at Parvatibai Chowgule College (Autonomous), Margao-Goa.
- 2. Student support and progression of NAAC accreditation by Dr. Binu Thomas, Associate Professor at Marian College Kuttikkanam, Kerala.
- 3. Student Support & Progression by Dr. Sachin Moraes, Department of Sociology at Parvatibai Chowgule College (Autonomous), Margao-Goa.
- 4. Student Support & Progression by Dr. Prita Mallya, Principal Shree Damodar College, Margao, Goa.

13th June 2020 Criteria VI-

- 1. "New NAAC Methodology with reference to Criteria VI" by Dr. R. V. Shejwal, Principal, Lal Bhadur Shastri, College Sattara.
- 2. Role of IQAC by Dr. Usha Mukundan, Director, HVPS Junjunwala College, Mumbai.
- 3. Academic and Administrative Audit by Shri. Shrihari Pingle, Sangamner College.
- 4. "Perspective/Strategic Planning: Importance & Implementation" by Dr. Pratibha S. Gaikwad, Principal Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Sattara.

14th June 2020 Criteria VII-

- 1. "Green Initiatives" by Dr. Virnda Borkar, Principal, Demphe College, Miramar.
- 2. "Evolving a Best Practice for an Institute" by Dr. Pushpinder, Bhatia, Principal, Guru Nanak College, Mumbai.
- 3. Environmental Consciousness by Dr. Sr. Pearl, Principal, Sophia Girls' College, Ajmer.
- 4. "Institutional Vision & Leadership: Developing Best Practices" by Dr. Suhashini Muthukrisha, Former Prof of Economics and Dean, School of Humanities and Social Sciences, JAIN (Deemed to be University.

Report Prepared by: Ms. Bhavana M. Sawardekar, Executive Assistant **Approved by:** Dr. Nandkumar N. Sawant, Principal

Together To Be Better



















Dnyan Prabodhini Mandal's

SHREE MALLIKARJUN & SHRI. CHETAN MANJU DESAI COLLEGE, CANACONA in association with

Smt Parvatibai Chowgule College (Autonomous) Margao

A K I's Poona College of Arts, Science and Commerce, Poona Sophia Girl's College (Autonmous) Ajmer Rajasthan

KLE's Lingaraj College (Autonomous) Belgavi Karnataka

Sangamner Nagarpalika Arts, D J Malpani Commerce and

B N Sarda Science College, Sangamner, Maharashtra

South Asian Institute for Advanced Research & Development (SAIARD)

HVPS Jhunjhunwala College, Ghatkopar West Mumbai

S M B S Thorat College, Sangamner

Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Sattara

We, the Institutions of Higher Education, collaboratively agree to conduct Online FACULTY DEVELOPMENT PROGRAMME (FDP) on "Institutional Benchmarking of Best Practices" from 8th June 2020 to 14th June 2020 with an objective of enhancing the efficiency and effectiveness of quality measures adopted and implemented through Internal Quality Assurance Cells of premier educational institutes across India as recommended by National Assessment and Accreditation Council, Bangalore.

> The mutual understanding and collaboration is acknowledged and appreciated.

Dr. Manoj S. Kamat **Principal** DPM's SM & CMD College, Canacona - Goa

Dr. N. N. Sawant Principal S. P. Chowgule College, Margao-Goa

Dr. Aftab Anwar Shaikh Principal AKI's Poona College Poona- Maharashtra

Sr. Dr. Pearl Principal Sophia Girls' College Ajmer- Rajasthan

Sr. Pearl

Dr. Dinanath Patil Principal SMBS Thorat College Sangamner- Maharashtra

Dr. K. K. Deshmukh Principal SNA, DJMC & BNSS College Sangamner - Maharashtra

Dr. Pratibha Gaikwad Dr. Biswajit R Chowdhury Principal RSS's DG College Sattara- Maharashtra

Chairman SAIARD (India)

Dr. Usha Mukundan Director HVPS Jhunjhunwala College, Ghatkopar-Mumbai

Dr. R. M. Patil **Principal** KLE's Lingaraj College Belgavi- Karnataka



7-Day Faculty Development Programme on

Institutional Benchmarking of Best Practices

8th June to 14th June 2020 **Hosted By**

Dnyan Prabodhini Mandal's

SHREE MALLIKARJUN & CHETAN MANJU DESAI COLLEGE, CANACON

in association with

Smt Parvatibai Chowgule College (Autonomous) Margao

A K I's Bona College of Arts, Science and Commerce, Poona

Sophia Girl's College (Autonmous) Ajmer Rajasthan

KLE's Lingaraj College (Autonomous) Belgavi Karnataka

Sangamner Nagarpalika Arts, D J Malpani Commerce & B N Sarda Science College, Sangamner

South Asian Institute for Advanced Research & Development (SAIARD)

HVPS Jhunjhunwala College, Ghatkopar West Mumbai

S M B S Thorat College, Sangamner

Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Sattara

This Certificate is awarded to



PRINCIPAL DR. N. N. SAWANT, Parvatibai Chowgule College (Autonomous) Margao-Goa for delivering a technical Session on "Internationalization of Colleges" in the 7-Day Faculty Development Programme on "Institutional Benchmarking of Best Practices" on 12th June 2020 organized by the 10 premier Institutes of India. We duly acknowledge and appreciate the services rendered by PRINCIPAL DR. N. N. SAWANT.

Dr. Manoj S. Kamat

Principal DPM's SM & CMD College,

Canacona - Goa

Dr. N. N. Sawant

Principal S. P. Chowgule College,

Margao-Goa

Dr. Dinanath Patil

Principal

SMBS Thorat College

Sangamner- Maharashtra

Dr. Aftab Anwar Shaikh

Principal

AKI's Poona College

Poona- Maharashtra

Dr. K. K. Deshmukh

Principal

DJM & BN Sarda College Sangamner - Maharashtra

Dr. F. M. Nadaf **FDP** Coordinator DPM's SM & CMD

College, Canacona - Goa

Dr. R. M. Patil Principal

KLE's Lingaraj College, Belgavi- Karnataka

Sr. Dr. Pearl Principal

Date: 14th June 2020

Sophia Girls' College Ajmer-Rajasthan

> Dr. Pratibha Gaikwad Principal RSS's DG College

Sattara- Maharashtra

Dr. Biswajit R Chowdahry

Chairman SAIRD (India)

Dr. Usha Mukundan

Director HVPS Jhunjhunwala College,

Ghatkopar-Mumbai

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REPORT

WORKSHOP ON "ICT ENABLEMENT IN HIGHER EDUCATION FOR THE BETTERMENT OF ACADEMIC CONTENT DELIVERY AND STATUTORY ADHERENCE -NAAC PREPAREDNESS"

IQAC INITIATIVE

Title:	"ICT Enablement in Higher Education for the Betterment of Academic					
	Content Delivery and Statutory Adherence –NAAC Preparedness"					
Date and year:	04 th June 2020.	•				
Venue:	Online platform- Google Teams					
Organised by:	Internal Quality Assurance Cell (IQAC)	of Parvatibai Chowgule College of				
	Arts & Science (Autonomous) and Mast	erSoft ERP, Nagpur				
	Coordinated by:					
	Prof. Nandkumar Sawant					
	Dr. Nandini Vaz Fernandes					
Resource	Mustak Ahmed					
person/s:						
No. of	207					
Participants						
Objective:	To acquaint Teachers with ICT integrate	ed academic processes, content				
	delivery and other statutory adherence	for NAAC preparedness.				
Summary of the						
proceedings	First Session - Topics	Parvatibai Chowgule College of Arts & Science (Autonomous) According by NAAC with Grade 'A' (COPA of \$44 on a 4 poles world)				
	1) Set up Remote Classroom	Bost All Hated Callege-Gost University, Dilver Jubilee Year Avorse				
	2) Online Admission & Fees Collection	Master Soft According the standard				
	3) Online Assessment & Exam	WEBINAR				
	Management Module	Thursday June 4, 2020				
	4) Campus Management Solution –	TOPIC 11:00 AM				
	ERP	"ICT Enablement				
	5) Mobile App for Homework,	in Higher 2000+ 10+ Education for the Institutes Million Users				
	Attendance, Communication	Academic Content 22+ 250+				
		Delivery and Years of Team Experience Strength				
	Second Session - Topics	Adherence -NAAC Preparedness* mustakgaitas.ao.in 9021484191/9922023171				
	1) Accreditation Data Management	Sign up for exclusive demo on college management software				
		angin ap for exclusive define of confede management software				

System - Useful for NAAC Link WEBINAR LINK *ICT Enablement in Higher Education for the Betterment of Academic Content Delivery and Statutory Adherence -NAAC Preparedness* Greetings from Parvatibal Chowgule College of Arts & Science (Autonomous) Gogol, Margao, Goa & MasterSoft ERP, Nagpur!! Thank you for signing up for the webinar! Webinar Date and Time - Today at 11AM WEBINAR LINK - CLICK BELOW LINK & 10IN TEAMS MEETING https://deams.microsoft.com/dilliaumshey/laumsheyhamsheyhms2ff 8238/2004200-jpin82ff 983ameeting Nijh-dumt.3MTQLMGFhns0Chr.0LTII NW-MOTek MOQQZ hm2Tuts40thread v28427083ffonter 483d8425795 **Photographs** Certificate Of Participation This is Certified that Dr./Mr./Ms./Mrs. Tessa Joanne Vaz From - Parvatibai Chowgule College of Arts and Science Participated in an online webinar session on "ICT Enablement in Higher Education for the Betterment of Academic Content Delivery and Statutory Adherence –NAAC Preparedness" conducted by Parvatibai Chowgule College of Arts & Science (Autonomous) Gogol & MasterSoft ERP Solutions Pvt. Ltd. Nagpur. On 04/06/2020 NBP--> 1C Mustak Ahmed - VP Dr. Nandini Vaz Fernandes Dr. Nandkumar Sawant - Principal, MasterSoft ERP Solutions Parvatibal Chowgule College of Arts Emal - mustak@ilinas.co.in & Science (Autonomous), Gogol. & Science (Autonomous), Gogol. Certificate Of Participation This is Certified that Dr./Mr./Ms./Mrs. Madhu P Balekai From - Parvatibal Chowgule College of Arts and Science Participated in an online webinar session on "ICT Enablement in Higher Education for the Betterment of Academic Content Delivery and Statutory Adherence "NAAC Preparedness" conducted by Parvatibai Chowgule College of Arts & Science (Autonomous) Gogol & MasterSoft ERP Solutions Pvt. Ltd. Nagpur. On 04/06/2020 NBP-1 Mustak Ahmed – VP Dr. Nandini Vaz Fernandes Dr. Nandkumar Sawant - Principal, MasterSoft ERP Solutions Parvatibai Chowgule College of Arts Finali - mustak@iffunc.co.in & Science (Autonomous), Gogol. & Science (Autonomous), Gogol. Certificate Of Participation This is Certified that Dr./Mr./Ms./Mrs. DR NANDINI VAZ FERNANCES From - PARVATIBAL CHOWGULE COLLEGE Participated in an online webinar session on "ICT Enablement in Higher Education for the Betterment of Academic Content Delivery and Statutory Adherence —NAAC Preparedness" conducted by Parvatibai Chowgule College of Arts & Science (Autonomous) Gogol & MasterSoft ERP Solutions Pvt. Ltd. Nagpur On 04/06/2020 NBP .

Mustuk Ahmed VP Dr. Nandini Vaz Ferrandes Dr. Nandkumar Sawant - Principal,
Master-Soft ERP Solutions Parvaithat Chowgule College of Arts
Erait-nusuk@ittm.cc.in & Science (Autonomous), Gogol.

Brait-nusuk@ittm.cc.in & Science (Autonomous), Gogol.

Certificate Of Participation

This is Certified that Dr./Mr./Ms./Mrs. DR NANDINI VAZ FERNANDES

From PARWATHAL CHOWGULE COLLEGE

Participated in an online webinar session on "ICT Enablement in Higher Education for the Betterment of Academic Content Delivery and Statutory Adherence—NAAC Preparedus conducted by Purvatibui Chowgule College of Arts & Science (Autonomous) Gogol & MasterSoft ERP Solutions Pvt. Ltd. Nagpur. On 04/06/2020

NBD-

Mustak Ahmed - VP Dr. Nandini Vaz Fernandes Dr. Nandkumar Sawant - Principal,
Master Soft ERP Solutions Parvatibal Chowgule College of Arts
Email-mastakajitms.com & Science (Autonomous), Gogol.

1.4	College Name	Attendee Name
	A. C. S. College. Lanja	Dr Arvind Samb Kulkarni
	Arts Commerce and Science College Lanja	Dr Kalpit Ganesh Mhatre
	K V Pendharkar College Dombivli	Dr Jayshri Devidas Jagtap
	JAMAL MOHAMED COLLEGE (AUTONOMOUS), TRICHY-20	G.REKA
	Yash College of Education Rurkee Rohtak haryana	Kuldeep
	Gogate Jogalekar College, Ratnagiri	Sagar Prakash Salvi
	Arts, Commerce and Science College Lanja	Mrs. Avantika Omkar Keluskar
	Gogate Jogalekar College Ratnagiri	MANGESH SHRIDHAR BHOSALE
	GOGATE JOGALEKAR COLLEGE RATNAGIRI.	Dr. Seema Shashikant Kadam.
	Gogate Jokalekar college	Dr Varsha Ghadyale
	Gogate Jogalekar College Ratnagiri	Bhaurao Changu Bhingardive
	Mistry high school Ratnagiri	Mrudula Mangesh Bhosale
	Maharaja Surajmal Institute	Dr. Kusum
	Gogate Jogalekar College, Ratnagiri, Maharashtra	Suraj Bhagoji Wasave
	Khadir Mohideen college, Adirampattinam	M. SURATHSHEBA
	PES'S RSN college of Arts and Science Farmagudi Ponda-Goa	Dr.Rasika Desai Gaokar
	Nazareth Margoschis college at Pillayanmanai,	DR. J. MOSES GNANAKKAN
	Gogate Jogalekar College Ratnagiri	Mr. Suryakant Prabhakar Mane
	Gogate Jogalekar College Ratnagiri	Mr. Suryakant Prabhakar Mane
	Gogate Jogalekar College Ratnagiri.	Chandrashekhar Ganesh Patwardh
	IFTM University Moradabad UP India	Dr Mohan Lal 'Arya'
	IFTM University Moradabad UP India Amrita Vidyalayam	Ms Rajkumari Gola
		Ramesh R K
	Gogate Jogalekar College Ratnagiri,Maharashtra	SHIVAJI ASHOK UKARANDE
	Yash College of Education Rurkee Rohtak haryana	Kuldeep Dr. Milind Ganesh Gore
	Gogate Jogalekar College Ratnagiri	Dr. Bhavana Prem Chand
	Smt. Maniben M.P.Shah Women's College, Matunga -	
	Gogate-Jogalekar College Ratnagiri Arts, Commerce and Science College, Lanja	Tulshidas Baliram Rokade Ravichandra Narayan Kamble
	Arts, Commerce and Science College, Lanja Gogate Jogalekar College, Ratnagiri	Dr. Madhura Deepak Mukadam
	Gogate Jogalekar College, Ratnagiri Gogate jogalekar college, Ratnagiri	Powar Nikita Umesh Megha
	Nuvrachana university	Gayatri Bakhale
	R. P. Gogate Jogalekar College, Ratnagiri.	Shraddha Vidyadhar Surve
	Seethalakshmi Ramaswami College	Dr. S. Lakshmi Prabha
	Arts, Commerce and Science College, Lanja	Ganesh Subhash Kadu
	Gogate Joglekar College, Ratnagiri	Dr. Meghana Eknath Mhadaye
	Gogate Joglekar College, Ratnagiri	Dr. Meghana Eknath Mhadaye
	Geeta Institute of Education, Karhans, Samalkha, Panipat,	Mr. Mohan Gaur
	Women's College of Arts, Commerce & Computer Applications, Do	
	Govt. College Barwala (Panchkula)	RAKESH KUMAR
	P.E.S.'s R.S.N. College of Arts and Science	Dr Neha Prabhu
	Gogate - Jogalekar College, Ratnagiri	Rashmi Anil Bhave
	Govt. P. G. College Hisar	VEENA RANI
	Gogate Jogalekar College	Shameem Mohammed Javed Memo
	SSG Pareek PG College Jaipur	Dr. Mahesh Nawria
	Gogate-Jogalekar College Ratnagiri	Dept of chemistry, Gogate-jogaleka
	Womens College of Home Science and BCA Loni	Adv.Anil Shahaji Gagare
	Gogate Joglekar College, Ratnagiri	Sayali Suresh Pilankar
	Gogate Jogalekar College	Mr. Shubham Naresh Panchal
	N.B.T.Law College Nashik	Mr.Pote Bapu Shankar
	R. P. Gogate College of Arts & Science And R. V. Jogalekar Colleg	
	Smt.r.m.prajapati artscollege, satlasana	Dr.jayeshkumar n barot
	Padmavani Arts &Science College for Women, Salem	R. KIRUBA KUMARI
	Women's College of Home Science and BCA, Loni	Mrs. Rajashri Raju Tambe
	Geeya Institute of Education, Karhans, Panipat	Dr. Ravinder Singh
	ADPMS woman's College Jalgaon	Dr kishor Hiraman Nehete
	Gogate Jogalekar College, Ratnagiri	Dr. Rajeev Sapre
	Shri M D Shah Mahila College of arts and commerce, Malad	Ms. Zankhana Thakkar
	Gogate Jogalekar College Ratnagiri	Dr. Chanda Parulekar Berde
	Shri M D Shah Mahila College of Arts & Commerce	Geeta Patil
	Satyug Darshan Institute of Education and Research Faridabad Ha	
	B. M. Ruia Girls'College, Sitaram Deora Institute of MGMT	Dr. (Mrs.) Santosh Kaul Kak
	Gogate-Jogalekar College, Ratnagiri	Ankit Anil Surve
	Gogate Jogalekar college, Ratnagiri	Arati Gajanan Potphode
	Gogate Jogalekar College, Ratnagiri	Ankita Dilip Bhosale
	Arts, Commerce and Science College, Lanja	Dr. Mahesh Sakharam Bavadhanka
	Shri M. C. Rathva Arts and Science College, Pavi-Jetpur (Gujarat)	Prof.(Dr.) Mahendrasinh P. Dodiya
	K.Gobalan	K.Gobalan
	Arts, Commerce and Science College Lanja Dist Ratnagiri Maharas	
	B. M. Ruia Girls' College	Dr. Sunita Mishra
	PARLE TILAK VIDYALAYA ASSOCIATION'S SATHAYE COLLEGE	
	Women's college of Home Science and BCA Loni	Mrs Surekha Manohar Jadhav
	Maharaja sayajirao gaikwad mahavidyalaya malegaon	Prof.dr.meenakshi pundlik patil
	A. J. M. Mahavidyalaya, Vajreshwari, Thane	Alka Sitaram Kadam
	P. E. S's R.S.N COLLEGE OF ARTS AND SCIENCE FARMAGUD	
	A. C. S. College, Lanja	Mileend Manohar Sangare
	B.M. Ruia Girls' College	Ramlakhan Pal
	AIMAN COLLEGE OF ARTS AND SCIENCE FOR WOMEN	M.JASMIN UHANITHA
	SKSV College, Lanja	Dr. Jayesh Anerao
	Padmavani arts and science college for women,salem,-11	D.M. CHITRA
	Late N M T PATIL ARTS COLLAGE MARWAD	VIJAYKUMAR BHAIDAS PATIL
	Gogate Jogalekar College, Ratnagiri	Priyanka Vinod Shinde
	Shri.M.D.Shah Mahila College	Dr.Sudja Deshpande
	ADPMS Womens College of Arts Commerce and Homescience Ja	
	Anjuman I Islam's BJHAH College of Home Science	JAWWAD BISMILLAH SHAIKH
	Dept of Lifelong Learning and Extension SNDT Women's University	
	Aqsa Women's Degree College	Vinchu Shifa Jhangir
	ACS College, Gangakhed Dist. Parbhani (MS)	Dr. Dudhbhate Madhav Marotirao
	Gogate joglekar college	Mrudula Mangesh Nimkar
	Sri Malolan College of Arts and Science	Dr. V. PRAKASH
	Smt MMPSHAH women's college of arts and commerce Matunga I	
	AQSA WOMEN'S DEGREE COLLEGE	ANSARI SABRIN BANO IFTEKHAR
	Anjuman I Islam's BJAH college of home science	Rizwana shaikh
	Gogate Jogalekar College, Ratnagiri	Mr. Pratik Shitut
	PANDAVESWAR COLLEGE	
35		DR. MD SIDDIQUE HOSSAIN
00	IFTM UNIVERSITY	Charu saxena Dr. Sindhu chauhan
97	D. R. M senior secondary school, rurkee, rhotak	
97 98	D. R. M senior secondary school, rurkee, rhotak Anjuman Islam's B J H A H college of Home science Anjuman-I-Islam's Begum Jamila Haji Abdul Haq College of Home \$	Pradnya Sambhaji Chopdekar

	Anjuman-i-islam's Begum Jamila Haji Abdul Haq College of Home € 1 Anjuman-I-Islam's Begum Jamila Haji Abdul Haq College of Home €	
	2 Shriram Kusumtai Sadashiv Vanjare College Lanja	Dr. Måhadeo Pandurangji Badge
	3 Padmavani arts and science College for women	A. Akilandeswari
	4 Mahila Kala Mahavidyalaya	Abdulsamad Badshah Shaikh
	5 Mahila Kala Mahavidyalay	Dr. Abdulsamad Badshah Shaik
	6 Anjuman-I-Islam's Begum Jamila Haji Abdul Haq College of Home \$	
	7 CENTRAL INDIA WOMEN'S COLLEGE OF EDUCATION NAGPUR	
	8 Maniben Nanavati Women's College	Shama Chavan
	9 N.B.Thakur Law College, Nashik	VITTHAL RAMRAO SHRUNGAF
	0 R P Gogate College of Arts and Science and R V Jogalekar College	
	1 Goa University	Prof. Dr. I. K. Pai
	2 Anjuman I Islam Begum Jamila Haji Abdul Haq College of Home Sc	
	3 N.B.T.Law College Nashik	Pote Bapu Shankar
	4 Government College of Arts Science and Commerce, Khandola	Dr Aureen Gomes
	5 Padmavani Arts & Science College for women	K.SATHYA
	6 Anjuman-I-Islam's, Begum Jamila Haji Abdul Haq College of Homes	
	7 Gogate Jogalekar College Ratnagiri	Surabhi Jasman Yadav
	8 R P Gogate College of Arts & Science and R V Jogalekar college of	
	9 Sarah Tucker College	Dr.K.Leena
	Parvatibal chowgule college of Arts and Science	Prasanna Naik Gaonkar
	R P Gogate College of Arts and Science and R V Jogalekar College	
	2 Gogate - Jogalekar College, Ratnagiri.	Arun Sakharam Yadav
	3 ARULMIGU PALANIANDAVAR ARTS COLLEGE FOR WOMEN, F	
	Gogate Jogalekar College, Ratnagiri	Miss. Pravina Prakash Pilankar
	5 Government arts college for Men Chennai	R. KUPPAN
	6 AIMAN college of Arts and Science for Women Trichy	J.Jenita Lusia Mary
	7 HLG Govt College Tauru	Dr. Vijay Kumar
	8 Senthamarai college of arts and science,Madurai	Dr.A.Anitha
12	9 Senthamarai College of Arts and Science	Dr.N.SELVALAKSHMI
13	Defence P.G. College of Education Tohana Fatehabad	Sanjeev Kumar
13	1 Ramakrishna Mission Vivekananda College, Chennai-04	Dr.B.SATHYANARAYANAN
13	2 NMSS.Vellaichamy Nadar college	P.KAYALVIZHI
13	3 Senthamarai College of Arts and Science	S.SENTHILKUMAR
13	4 Smt MMP Shah Women's College of Arts and Commerce Matunga	KINNARI SHAH
	5 Dhempe College of Arts and Science Panaji Goa.	Dr. Minal Desai Shirodkar
	6 Ramakrishna Mission Vivekananda College(Autonomous), Chennai	Dr.A.Kasirajan
	7 SLU Arts and H.& P. Thakore Commerce College for Women	Dr. SHAILAJA DHRUVA
	8 Gogate Joglekar College, Ratnagiri	Dr.Atul Pitre
	9 Nims University	Dr. Lovely Bhati
	SMT MMP Shah Women's College of Arts and Commerce	KINNARI SHAH
	1 Smt. Maniben M.P. Shah Women's College of Arts and Commerce	
	2 GSS College, Belagavi	Dr Pramod T Hanamgond
	3 G. S. Sc College Belgavi	AMBUJA RAMCHANDRA CHITI
	4 Smt. P N Doshi Women's College	Dr. Shobha Bharat
	5 Govt.first grade college kalaghatgi	Dr Ferzana.B.Pathan
	6 Meenakshi college for women Autonomous Kodambakkam, Chenn	
	7 GSS college, Belgaum	Yashwanthrao. Balwanthrao. Da
	8 VVM'S Shree Damodar College of Commerce & Economics	Sumit Kumar
	9 Mannar Thirumalai Naicker College, Madurai - 625 004.	Dr.P.SELVAMOORTHY
	Mannar Thirumalai Naicker College	Dr.G.Manimuthu
	1 Shree Damodar college of Commerce &Economics	Dr Lina R.sadekar
	2 Satyug darshan institute education of research	DR AMITA KUMARI
	3 J.E.Sosiety's Shri K.A.Lokapur Arts, Science and Commerce Colle	
	4 VVMs Shree Damodar College Commerce & Economics ,Margao -	
	VVM'S Shree Damodar College of Commerce and Economics, Mar	
	6 Govt. Arts, Commerce & PG College, Autonomous, Hassan	Somashekara Desai
	7 Senthamarai college of arts and science	Dr. K. Muthupandi
	8 VVM's Shree Damodar College of Commerce & Economics	Lizette D'Costa
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	9 J.E.Socity's Shri K. A. Lokapur Arts, Science and Commerce Colle	Girish M Kulkarni
16	HLGGovt College Tauru Nuh	Girish M Kulkarni Dr.Parveen Kumar
16 16	HLGGovt.College Tauru Nuh 1 GSS PU COLLEGE	Girish M Kulkarni Dr Parveen Kumar Dr smt Keerti V Phadke
16 16 16	0 HLGGovt College Tauru Nuh 1 GSS PU COLLEGE 2 Parvatibai chowgule college of Arts and Science	Girish M Kulkarni Dr. Parveen Kumar Dr. smt Keerti V Phadke Prasanna Naik Gaonkar
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16 16 16 16	HLGGovt College Tauru Nuh 1 GSS PU COLLEGE 2 Parvatibai chowgule college of Arts and Science 3 Government College of Arts, Science and Commerce, Sanquelim 4 Senthamarai college of arts and science	Girish M Kulkarni Dr. Parveen Kumar Dr. smt Keerti V Phadke Prasanna Naik Gaonkar Dr. Suphala Pujari SANTHAMOORTHI S
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Parvatibai Chowgule College of Arts and Science Autonomous

Autonomous
Accredited by NAAC with Grade A' (CGPA Score 3.41 on a 4 Point Scale 3rd cycle)
Best affiliated College-Goa University Silver Jubilee Year Award

REPORT WORKSHOP ON 'CREATING VIDEOS USING OBS'

FOR FACULTY OF LIFE SCIENCES

(Biotechnology, Biochemistry, Botany, & Zoology)

Title:	Workshop on 'Creating Videos using OBS'
Date and year:	08 th July 2020
Venue:	Zoology lab (1.30 – 3.30 pm)
Owen is ad how	Du Naudini Va- Farmandaa
Organised by:	Dr. Nandini Vaz Fernandes
	Dean- Faculty of Life Sciences
Resource person/s:	Mr. Aresh Naik
	Mr. Ashish Ashwin
	Dr. Uma Masur
No. of Participants	19
Objective:	To enable students to faculty members to prepare Videos for
	online teaching for academic year 2020-21.
Summary of the	Prof. Nandkumar Sawant welcomed the life science faculty and
proceedings	explained the need for organizing the workshop. Dr. Nandini Vaz
	Fernandes explained the objective of the workshop.
	Mr. Aresh and Mr. Ashish Ashwin, explained the use of different
	features of OBS Software and how a lecture video can be created
	by Teachers using the software. The teachers were shown use of
	different features to integrate PPTs and videos and create a
	professional video which can be uploaded on CLAAP/Google
	classroom. All faculty members created videos under the guidance
	of Mr. Aresh Naik, Mr. Ashish Ashwin and Dr. Uma Masur
	The second secon

Photographs of Workshop on 'Creating Videos using OBS'





Report by Dr. Nandini Vaz Fernandes Dean- Faculty of Life Sciences

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA

Counseling Centre

(Highlight the appropriate: Workshop/ Conference/Seminar/ Industry-Academia /Extension activity)

(Highlight the appropriate for Community outreach: Social service in terms of impact and sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence /environment/ community assistance etc)

REPORT								
Title:	MEDITA	MEDITATION SESSIONS						
Resource person/s:	 Dr. Golda Vas, Assistant Professor, Department of Psychology Dr. Nandakumar Sawant Mr. Anand Masur Ms. Aduja Naik 							
	6. Ms 7. Ms 8. Ms	J						
Date and year:	22 nd June	- 12 th August 2	020					
No. of Participants	47 faculty:	members						
Organising Committee	College thi	ough Departmer	nt of Psychology and N	SS Unit.				
Organised For:	Students of	f B.A and B.Sc						
Objective:	 To improve the general well-being To promote overall positivity To increase productivity at work place. 							
Summary of the proceedings	Wellness is an important component of human resource development of any organization. There is a constant work pressure and therefore learning to manage ownself and understanding your colleagues enhance productivity and well being. Accordingly, The Department of Psychology in collaboration with the NSS cell conducted the wellness program. The program commenced on 22 nd June and ended on 12 th August 2020. Schedule: Day and date wise topics and speakers:							
	Day.	Date	Topic	Speaker				
	01 02	22.06.2020 23.06.2020	Positivity Appreciation	Dr. Golda Vas Dr. Golda Vas				
	03	11						

04	25.06.2020	Emotional Intelligence	Dr. Golda Vas
05	26.06.2020	Self- Actualization	Dr. Golda Vas
06	29.06.2020	Nutrition	Ms. AdujaNaik
07	30.06.2020	Forgiveness	Dr. Golda Vas
08	01.07.2020	Anxiety	Dr. Golda Vas
09	02.07.2020	Ashtanga Yoga	Mr. Anand Masur
10	03.07.2020	Happiness	Dr. NandakumarSawant
11	06.07.2020	Emotions	Dr. SobitaKirtani
12	07.07.2020	Maslow & Ashtanga	Mr. AnandMasur
		Yoga	
13	08.07.2020	Fear	Dr. Golda Vas
14	09.07.2020	Self- Esteem	Dr. Golda Vas
15	10.07.2020	Gratitude	Dr. Golda Vas
16	13.07.2020	Positive Self-Regard	Ms. Aiswarya M. Babu
17	14.07.2020	Buddha Within You and	Dr. NandakumarSawant
		Outside You	
18	15.07.2020	Laughter	Dr. NandakumarSawant
19	16.07.2020	Anger management	Dr. Golda Vas
20	17.07.2020	Sharing Experiences	Participants
21	20.07.2020	Inner Peace	Dr. Golda Vas
22	21.07.2020	Atomic Habit	Dr. NandakumarSawant
23	22.07.2020	Dreams and Aspirations	Ms. PriankaSardinha
24	23.07.2020	Laughter	Dr. NandakumarSawant
25	24.07.2020	Control	Ms. ShobikaJaju
26	27.07.2020	I Think Therefore I Am	Dr. Golda Vas
27	28.07.2020	Flow State	Dr. Golda Vas
28	29.07.2020	Positive Affirmations	Dr. Golda Vas
29	30.07.2020	Love and Belongingness	Dr. Golda Vas
30	04.08.2020	Mindfulness	Dr. Golda Vas
31	11.08.2020	Self-Discipline	Ms. Pooja Porob
32	12.08.2020	Time Management	Ms. Tanya Keni
	1	1	1

47 Participants:

Dr. Nandakumar Sawant, Dr. Golda Vas, Mr. Pradeep Jatal, Dr. Shaila Ghanti, Ms. Vanessa Colaco, Ms. Danielle Monteiro, Mr. Andrew Baretto, Ms. Prianka Sardinha, Ms. Pooja Porob, Ms. Anila K. P., Dr. Rupali Tamuli, Mr. Rovan Vaz, Ms. Sailee Gaunkar, Ms. Alka Gawas, Ms. Aiswarya Babu, Dr. Sachin Moraes, Dr. Sobita Kirtani, Ms. Hashma Mujawar, Ms. Divyarani Revankar, Ms. Amisha Shirodkar, Ms. Bhavya Bhat, Ms. Meghna Devli, Ms. Jenny Silveira, Ms. Anushka Fernandes, Ms. Mashvi Motankar, Mr. Gajanan Nial, Ms. Mayuri Naik, Ms. Aduja Naik, Dr. Sameena Faleiro, Ms. Sarah Mesquita, Ms. Valanka Dias, Dr. Sonia Fernandes, Ms. Sarita Naik Tari, Mr. Ramu Pagi, Mr. Kashinath Dhumaskar, Ms. Diksha Khorjuvenkar, Mr.

Anand Masur, Ms. Ashweta Fondekar, Mr. Ashwini Ashish, Mr. Castor Godinho, Dr. Starlaine Mascarenhas, Ms. Lactina Gonsalves, Ms. Roopa Belurkar, Ms. Sangeeta Sankhalkar, Ms. Sangeeta Subhash, Ms. Shefali Ainkar, Ms. Supriya Khorjuvenkar

Summary of the Feedback

Two feedback forms were shared and the summary of both are shared below.

As taken on 12.08.2020 (4 respondents): Considering the subject matter covered in these sessions, 50% said subject matter wassomewhat relevant, 25% said that it was very relevant, 25% said the subject matter was extremely relevant. In relation to overall rating of the speakers, 50% rated the speakers as very good and 50% rated the speakers as excellent. Most staffmembers attended most sessions and enjoyed most sessions. The most enjoyable sessions were, laughter sessions and ones with music. In response to what was most helpful/useful, the respondents said that they found that the breathing exercises, the various topics discussed, tips to keep mind refreshed, relief of stress. All this lead to good, peaceful and relaxed beginning of the day and, helped to work better. The respondents suggested that they experienced changes such as, they became calmer and composed, more aware of themselves.

As taken on 27.07.2020 (21 respondents): Considering the subject matter covered in these sessions, 52.4% said that subject matter was very relevant, 28.6% said extremely relevant, 14.3% said somewhat relevant, and 4.8% said that the subject matter was not so relevant. In relation to overall rating of the speakers, 71.4% said the speakers were excellent, 28.6% said that they were very good. In response to what was most helpful/useful, the respondents said that they found the overall meditation sessions, breathing exercises (pranayama), the session on attitude, thereflection on various aspects, all the sessions with music, sessions on laughter very useful and helpful. All the respondents suggested that these kind of sessions should be held more often and regularly.

Report prepared by -

Dr. Golda Vas

Assistant Professor

Department of Psychology

Parvatibai Chowgule College of Arts and Science, Autonomous

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONMOUS)

REPORT WORKSHOP ON CHUNKING

Organised by: Centre for Teaching Learning Resource Person: Dr.(Ms).Sameena Falleiro Dated: 6th August, 2020 Timing: 11:00 am - 12.30pm Venue: Flipped Classroom of CTL

Number of Faculty attended: 05

Centre for Teaching Learning of Parvatibai Chowgule College of Arts and Science, Autonomous organised a One Day workshop on "Chunking" for Faculty Members of the College.

The main objectives of the Workshop were to introduce the concept of "Chunking" to the Faculty. This technique helps in organising and breaking down a video lecture into several related parts of information. In doing this the students find it easier to assimilate the information that the Faculty shares through videos.

Following were the topics that were covered:

Principle of Chunking: Breaking the content into smaller, meaningful units.

How to chunk content if you are creating your own video?

- Identify naturally occurring "pause" points.
- Pause points occur when:
 - An example can be given for the topic
 - Topic goes into greater details
 - There is a branching to a slightly different topic
 - There is a need for clarification via question
 - Do a demo; solve a problem; give an activity
- Above mentioned are "conceptual" pause points.
- Create a new video after each pause point.
- For **time-based** chunking: decide suitable time duration for the video such that the learner stays engaged. The video should not be too long.

How to chunk existing videos?

- If you find suitable videos that have been already created but are too "long"
 - Use video editing software to cut videos into shorter ones.
 - Tools TubeChop, Youtube Trimmer, YTCropper

The Resource person explained the concept of chunking and shared the importance and various methods in which chunking can be done. The participants were later told to break into groups of their subject and work on a topic. Following which they had to present their chunked data.

The workshop ended at 12.30pm.



Date: 06/08/2020

Date 11

Workshop on Thurking

Venue: Flipped Classroom

Time: 11-12 noon

Sr. No. Name Department Signatus

1) Ramu P. Pagi Economics Physical Properties

2. Rupali Tamby Economics Physical Sandalasmi Badagiri Economics Albert

4. Gunaji Sadanand Desai Koukani Vic.

6. Prof. Sangelan Sankhalkan Botany Aggati

Date: 06/08/2020 Workshop on Thurking Venue: Flipped Classicon Time: 11-12 noon Sr. No. Name Department Signatus 1) Ramu P. Pagi Economics Brupali Tounly Economis Mahalarni Badigin Economics Gunaji Sadanand Wesai Konkani & 6. Porf. Sangerlein Sankhalkar Botany Aggete



REPORT OF

THE WORKSHOP ON ATTAINMENT OF COURSE OUTCOMES (COs)

The fundamental premise of the learning outcomes-based approach is that higher education qualifications such as a Bachelor's Degree programmes are awarded on the basis of demonstrated achievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes and values) and academic standards expected of graduates of a programme. Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do at the end of their programme of study.

Parvatibai Chowgule College of Arts and Science organized workshops on Outcome Based Education and adopted outcome based framework from the Academic Year 2018-19. Through intensive deliberations Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) were drafted for all the Programmes offered in our college.

Workshop on Attainment of Course Outcomes was organized by College on 13th and 14th July 2020. Dr Shaila Ghanti started the workshop on measuring the CO attainment with the brief introduction of OBE. Then through a case study took the participants on a journey of need for identifying expected outcomes, and recommending appropriate pedagogy and evaluation methods for the attainment of those outcomes. Participants were asked then to take one of the course they teach and discussed their plans and execution methods to achieve the outcomes of that course. The process of Course outcome attainment was discussed that includes mapping of all assessments to the COs.

Mr Abhishek Gudekar demonstrated the use of CO attainment software designed by him to the Course coordinators. How to enter data and the various reports generated and how to derive conclusions from the various reports generated by the software. It was further followed by discussion on issues that needs to be looked into for implementation of the new framework and valuable suggestions by the participants as well as coordinators of the workshop, namely Dr Shaila Ghanti, Mr Mahesh P Matha, Mr Abhishek Gudekar, Mr Gajanan Nial and Mr Castor Godinho.

An appropriate software for the measurement of CO attainment was designed by Asst Prof Mr Abhishek Gudekar under the supervision of Dr Shaila Ghanti, Vice Principal, to establish the mappings between COs, POs and PSOs based on performance of the learners in continuous as well as semester end evaluations.

The same software was used by the faculty members to measure the CO attainment of their courses.

In order to measure the attainment of Cos for the course following steps are to be followed

- 1. At the end of every semester the CO attainment is to be calculated for every course.
- 2. All questions of all assessments to be mapped to the Course Outcomes
- 3. For all the assessments CO wise marks are to be entered. The software generates student wise attainment of Cos and also the overall attainment of Cos for the specified Course.
- 4. Faculties have to give the action plan based on the CO attainment levels.

CO ATTAINMENT METHOD USED:

The method used for CO attainment is as follows

- 1. % Attainment in a given CO at student level=(Total marks scored by student in particular CO)/(Total Marks to all the questions of that CO)*100.
- 2. % Attainment in a given CO at class level=(Total number of students reaching target using Rule 1)/(Total number of registered students in the course)*100.
- 3. Level of attainment is derived by finding out in which bucket the overall CO attainment falls.

Level of Attainment for CO						
Level Low Medium High						
% CO Attainment 0 to 30% 30% to 60% 60% to 100%						

OUTCOMES OF THE WORKSHOP

This workshop was conducted only to the M.Sc. IT, Biochemistry and Biotechnology Departments.

There are two outcomes of the workshop

- 1. Attainment of Course Outcomes for a course conducted by the Course Co-ordinators.
- 2. Suggestions to have a standard college Guidelines so that all faculty members can use these Guidelines to calculate their Course Outcomes

1.CO attainment for the courses

Following are the CO attainment for the courses conducted by Mr Abhishek Gudekar. Mr Gajanan

a) Name of the Course Coordinator: Abhishek Gudekar Name of the Course: Data Structure and Algorithms

Semester: I Program: M.Sc-IT

Year: 2019-20

CO attainment for the Cos of a course:

CO	CO ATTAINMENT %	LEVEL OF ATTAINMENT
CO1	75	3
CO2	55	2
CO3	50	2
CO4	10	1

CO attainment studentwise:

	CO-1 (Target 60%	CO-2 (60 % of	CO-3 (60% of	CO-4 (60% of
	of X=)	X=)	X=)	X=)
		% scored by	% scored by	% scored by
	% scored by	students in all	students in all	students in all
	students in all exams	exams for CO-	exams for	exams for
RollNo	for CO-1	2	CO-3	CO-4
SP192203	40.91	45.45	9.68	0.00
SP192204	63.64	57.95	77.42	10.00
SP192205	70.45	68.18	83.87	13.33
SP192206	63.64	46.59	35.48	0.00
SP192207	54.55	73.86	61.29	11.67
SP192208	54.55	34.09	29.03	0.00
SP192209	59.09	55.68	74.19	0.00
SP192210	50.00	56.82	61.29	30.00
SP192211	45.45	46.59	32.26	0.00
SP192214	59.09	45.45	38.71	0.00
SP192215	59.09	54.55	32.26	16.67
SP192216	50.00	56.82	58.06	16.67
SP192218	50.00	50.00	29.03	3.33
SP192221	68.18	67.05	90.32	30.00
SP192223	59.09	46.59	61.29	10.00
SP192224	40.91	38.64	35.48	0.00
SP192225	45.45	56.82	53.23	0.00
SP192226	36.36	37.50	12.90	0.00
SP192227	68.18	63.64	41.94	6.67
SP192228	54.55	43.18	61.29	0.00

b) Name of the Course Coordinator: Gajanan Nial

Name of the Course: Operating Systems and Computer Networks

Semester:I Program: M.Sc-IT

Year: 2019-20

CO attainment of a course:

СО	CO ATTAINMENT %	LEVEL OF ATTAINMENT
CO1	70	3
CO2	65	3
CO3	30	1
CO4	45	2

CO attainment studentwise:

	CO-1			CO-4	CO-5
	(Target 60%	CO-2 (60	CO-3 (60%	(60% of	(60% of
	of X=)	% of X=)	of X=)	X=)	X=)
		% scored		% scored	% scored
	% scored by	by students	% scored by	by	by
	students in	in all	students in	students in	students in
	all exams for	exams for	all exams	all exams	all exams
RollNo	CO-1	CO-2	for CO-3	for CO-4	for CO-5
SP1922203	47.83	52.17	44.29	33.33	26.92
SP1922204	78.26	65.22	55.71	40.74	53.85
SP1922205	89.13	63.04	57.14	57.41	40.38
SP1922206	60.87	43.48	40.00	46.30	25.00
SP1922207	63.04	54.35	45.71	33.33	26.92
SP1922208	65.22	34.78	25.71	37.04	23.08
SP1922209	65.22	65.22	32.86	37.04	15.38
SP1922210	73.91	56.52	57.14	27.78	32.69
SP1922211	56.52	39.13	40.00	29.63	51.92
SP1922214	65.22	47.83	37.14	33.33	25.00
SP1922215	56.52	56.52	40.00	37.04	34.62
SP1922216	65.22	52.17	55.71	40.74	63.46
SP1922218	76.09	58.70	31.43	46.30	15.38
SP1922221	80.43	84.78	57.14	62.96	57.69
SP1922223	65.22	52.17	32.86	50.00	25.00
SP1922224	32.61	34.78	18.57	14.81	11.54
SP1922225	43.48	43.48	48.57	37.04	59.62
SP1922226	52.17	30.43	38.57	24.07	38.46
SP1922227	69.57	63.04	51.43	50.00	34.62
SP1922228	76.09	56.52	35.71	51.85	34.62

c) Name of the Course Coordinator: Starlaine Mascarenhas

Name of the Course: Biomolecules

Semester:I B.Sc in Biotechnology Year: 2019-20

CO ATTAINMENT OF A COURSE:

СО	CO ATTAINMENT %	LEVEL OF ATTAINMENT
CO1	40.740	2
CO2	100	3

CO ATTAINMENT STUDENTWISE

	CO-1 (Target 60% of X=)	CO-2 (60 % of X=)
	% scored by students in all	% scored by students in all
RollNo	exams for CO-1	exams for CO-2
SU190180	86.67	86.67
SU190181	76.67	91.67
SU190182	70.00	90.00
SU190183	86.67	75.00
SU190186	81.67	91.67
SU190193	68.33	86.67
SU190203	36.67	76.67
SU190211	40.00	81.67
SU190212	71.67	90.00
SU190214	63.33	75.00
SU190221	66.67	90.00
SU190224	76.67	83.33
SU190242	40.00	68.33
SU190246	43.33	70.00
SU190249	36.67	83.33
SU190253	35.00	75.00
SU190256	60.00	73.33
SU190259	51.67	76.67
SU190264	18.33	78.33
SU190269	40.00	73.33
SU190271	36.67	76.67
SU190276	18.33	66.67
SU190290	31.67	86.67
SU190315	40.00	83.33
SU190322	30.00	68.33
SU190325	40.00	80.00
SU190331	41.67	83.33

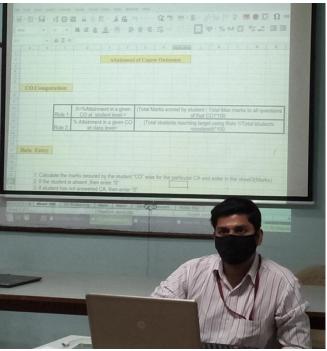
2. Suggestions to have standard college Guidelines

Subsequently after the workshop presentation was made to the Principal Dr Nandkumar Sawant, who also made valuable observations on the proposed system and are as below

- 1. Need to finalize the Institute threshold value or For smooth implementation of the system, course coordinators need to plan in advance a suitable mechanism to set threshold for attainment either based on CGPA of the students enrolled for that course or based on average attainment of last three years for a particular CO.
- 2. Question papers need to be mapped to COs as well as Bloom's Taxonomy
- 3. Options given in question papers need to be from same CO.
- 4. Repeat exams to be given to ensure evaluation of same CO.
- 5. A suitable mechanism needs to be developed for CO-PO mapping if NPTEL/Swayam courses are assigned to students as part of the course work.
- 6. Institute Target Attainment threshold for each CO should be decided at college level.

Photographs





Dr. Shaila Ghanti and Mr. Abhishek Gudekar addressing to the participants at the Workshop on Attainment Of Course Outcomes

___***___

---Report Prepared by: Dr Shaila Ghanti, Mr. Gajanan Nial and Mr. Abhishek Gudekar



Parvatibai Chowgule College of Arts and Science Autonomous

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REPORT

Title:	Workshop on 'Finalizing Course Outcome Attainments to be implemented for all courses'		
Date and Timing:	31 st October 2020 From: 12.00 p.m. To: 1.55 p.m.		
Venue:	Lower Auditorium		
Resource person/s:	Dr. Shaila Ghanti, Mr. Abhishek Gudekar, Rupali Tamuly and Sobita Kirtani		
Organizing Committee:	The College and The Deans (Faculty of Physical and Earth Sciences, Life Sciences, Social Sciences, Languages and Literature)		
No. of Participants	27 (Faculty: 26 and Support Staff: 01)		
Objective:	To focus on attaining the Course Outcomes by taking inputs from the faculty and formulating a strategy to do the mapping of courses.		
Summary of the proceedings	The College through Deans organized this workshop inorder to finalize the CO attainments that could be implemented for all the courses.		
	First Speaker: Dr. Shaila Ghanti gave a warm welcome and explained the purpose of this workshop. She further did a small presentation as how as a teacher we carry out		
	our work in form of small activities i.e. Pre-planning of a class lecture etc. Second Speaker: Mr. Abhishek Gudekar explained the strategy and the methodologies used by him in mapping the courses to their Course Outcomes in a very systematic and		
	structured way. He also explained the benefits and the observation of improving his course evaluation to acquire the course outcomes.		
	Third Speakers: Ms. Rupali Tamuly explained how the teaching learning of the courses were conducted to acquire course outcomes.		
	Fourth Speaker: Ms. Sobita Kirtani also spoke on the similar lines about the teaching learning methodologies.		
	All the above sessions with the speakers were very healthy interactive sessions where in most of the faculty members kept forth their difficulties while attaining COs and		
	held up with the mapping of the course with their COs. All the faculty members suggested that all teachers teaching in First years should compulsorily map their courses to the COs whereas all other teachers should compulsorily week an effect one course of any year to man their course to the COs.		
	compulsorily work on atleast one course of one year to map their course to the COs. Comparing was done by Dr. Sachin Moraes. Logistics support was provided by Ms. Bhavana M. Sawardekar. Photography was done by Presly Fernandes, Tiger Studio.		

Photographs





Faculty members presenting their experiences and strategies in attaining the COs at the Workshop on "Finalizing the CO Attainment to be implemented for all Courses"





Abhishek Gudekar presenting his experiences and strategies in attaining the COs to the participating faculty members at the Workshop on "Finalizing the CO Attainment to be implemented for all Courses"

PCC/OBE/2020-21

Rev:0

Report prepared by Ms. Bhavana Sawardekar

Dated: 04.112020 Page 2 of 2

Approved by Dr. Shaila Ghanti, Officiating Principal

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

WORKSHOP ON

'FINALIZING THE COS ATTAINMENT TO BE IMPLEMENTED FOR ALL COURSES'

	Date: 3 10.2020	Time: 12.00 P.M.	Venue: Lower Auditorium
Attendees			
S.N.	Departments	Faculty Attendees	Signatures
1	E'conomics	Rupali Tamely	y en 3010
2	Congrete Scien	Sancera Falleis	Salleiro
3	Computer Livence	Ashishek Gudekas	anda
4	English	Andrew Barreto	3100
5	Compse,	Suchita Bhat	Bld3110/2020
6	Sociology	Lachin Morces	Aug
7	Psychology	SOBITA KERTANI	Contract of the contract of th
8	French	Carel & Miranda	CBN
9	kontani	Ralchi V-A.	Ph
10	Koukarri	Gunaji Sadanand Wesai	82
11	Geography	Gargard Sanjay D.	manual
12	Chemistry/	Padmini C. Raiker	Sal
13	Chemistry	Mangila R. Sorob	Barg 110/2020.
14	Marathi	Tropoti Fal Dessay	Conossai
15	Marathi	Anjali A- Maik	Arou 3 1012000
16	Hindi	Alka Gawas	Alexanoporo
17	Hindi	Vijayshui Sotpalken	Hapalica
18	English	Sonia da Costa	en.
19	Philosophy	Saroj A. Usqaonkar	Quega
20	Biochemistry	Adija Main	Alain
21	Biotechnology	Vallanka Dias	Niger
22	Biochenisty	Ms. Sarah T. Mesquita	Regla
23	Biotechology	R. Kanchana	Thanklin
24	Zoology	Ms. Madhu P Baletai	toolhy and
25	200 600		a Sawardekar, Executive Assista
26.	Comp- Sc	Shoula Ghambi g	21/10
27	Admin	Bhavana Sowardelen	Bawardekar



Parvatibai Chowgule College of Arts and Science

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REPORT

Title:	Applications of Course Outcom	nes Plus Curriculum Designing		
Date and year:	13 th March, 2021	Timing: From: 2:30 pm To: 4:30		
		pm		
Venue:	GIS Lab			
Resource person/s:	Prof. Nandkumar N. Sawant			
Organising Committee	Department of Geography			
No. of Participants	No. of Participants 5			
Objective:	To align CO's & PO's with BLOOMS Taxonomy			
Summary of the proceedings	Higher Education focuses on engaging students in higher thinking skills and therefore it is essential that the course objectives & outcomes are out laid that would enable students in deeper learning. During the workshop BLOOMS Taxonomy was introduced & hands on examples were practiced. In the second part of the session, faculty presented course outcome and this was placed on the hierarchy of BLOOMS (Lower Order to Higher Order). The session ended with discussion of teaching			
	i notograpus			
During the workshop BLOOMS Taxonomy was on examples were practiced. In the second part of the session, faculty pres and this was placed on the hierarchy of BLO		on, faculty presented course outcome erarchy of BLOOMS (Lower Order to ended with discussion of teaching		







Report prepared by Ms. Lalita P. S. Kuncolienkar

Approved by Prof. Nandkumar N. Sawant

Dated: 15.03.2021



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REPORT

Title:	Workshop on 'Mapping & Course Outcome Attainments'		
Faculty:	Science	Arts	
Date:	20th November 2020	21 st November 2020	
Timing: From: -To:	03.00 - 04.30 p.m.	12.00 - 1.55 p.m.	
No. of Participants	27 (Faculty: 26 and	32 (Faculty: 31 and	Total participants: 58
	Admin. Staff: 01)	Admin. Staff: 01)	
Venue:	Lower Auditorium		
Resource person/s:	Dr. Shaila Ghanti, Dr. Nandini Vaz and Mr. Abhishek Gudekar		
Organizing	Organizing Committee: The College through The Deans (Faculty of Physical and Earth Sciences Sciences, Social Sciences, Languages and Literature)		sical and Earth Sciences, Life
Committee:			
Objective:	Objective: To focus on attaining the Course Outcomes by mapping the courses to the Progr		ng the courses to the Programme
	Learning Outcomes (PLOs)	and Course Learning Outc	omes (CLOs).
Summary of the proceedings	The College through Deans organized this workshop for the Heads and teachers teaching courses in First years. The workshop was divided into two days for science faculty and Arts faculty due to the SOPs laid down by Government and college for maintaining social distancing for COVID -19. The workshop was divided into three sessions i.e. Introduction/purpose for Course Outcome Attainment, Mapping of Courses and assessments to PLOs and CLOs and mechanism for CO attainments that could be implemented for all the First year courses.		

Introduction or Purpose for CO Attainment:

First Speaker: Dr. Shaila Ghanti explained the purpose of this workshop. She spoke on why we need to map and attain course outcomes to our courses. Why every faculty members has to map their questions to their COs. How every course will be having its norms of setting targets / benchmarking, to analysis what is suited to acquire the attainment for once course/s. How we need to lay parameters students individual achievements and the whole class as an achievement. She focused on its requirement or need of an hour and a brainstorming question to analysis and come up with individual suggestions and experiences in arriving at a standardized common mechanism in certain matters. She further mentioned it will not be a final structure as when we try out this process most of the teachers will realise where they might need to modify / improvise their teaching and / evaluation methodologies.

Mapping of Courses and Assessment Modes to Course Outcomes:

Second Speaker: Dr. Nandini Vaz Fernandes explained the importance of the LOCF document prepared by every dept. and to understand the meaning of preparing the same by knowing the guidelines laid down by UGC and how it is connected with mapping and attainment of courses, how it will serve as a guidelines for teacher for teaching their course/s. She explained the depth of the minutely structured mechanism of mapping the course/s with the PLOs and CLOs followed in by their department, which covers direct and indirect methodologies of mappings. An explanation on direct mapping refers to question and answer pattern given in terms of examinations (Continuous Assessments (CA) and Semester End Examination (SEE)) wherein indirect mapping refers to students participation / involvement in developing skills

through extracurricular i.e. departmental or college activities, sports, NSS, NCC etc. She asked the faculty members to re-look into the syllabus if connected to all PLOs and CLOs, analysis if the portion / courses are linked with PLOs and CLOs, by doing this the teachers may have to rethink on changing their way of teaching / evaluating the students based on their PLOs and CLOs.

Mechanism to attain Course Outcomes:

Third Speaker: Mr. Abhishek Gudekar explained and demonstrated the excel sheet mechanism prepared by him to acquire the CO Attainment wherein by entering the marks only in one sheet everything else is taken care automatically including arriving at the levels in other excel sheets. He showed the mechanism wherein how all the COs are mapped to the questions in the question paper/s. E.g. CA1 in Computer Science question paper: question no. 1 covers CO1 similarly question no. 2 cover CO2 and 3 and so on. Further he also mentioned passing marks and threshold laid may not be the same. This mechanism developed is presently only for direct modes of assessments i.e. examination pattern of curriculum.

Discussion / the interactive Session of the participating teachers:

Teachers discussed on matters that came to their minds like

- 1. Why we should start this process of CO attainment when UGC has still not comeup on it and once they come up with their mechanism we will have to re-do everything again in that method.
 - UGC has come-up now in adopting POs and COs whereas we have already started much in advance which has made our work easier similarly we coming up on a strategy on our own will make our mechanism in attaining course outcomes which will eason up for us only. And UGC may adopt our mechanism if found suitable. Presently there is no defined mechanism for disciplines like us.
- 2. Engineering Colleges can come up with a defined mechanism but how can such a mechanism be suitable to disciplines like ours and specially the Arts section? We have to come up with a mechanism that will suit our disciplines but to arrive at such a mechanism we need to start with some mechanism where we will also improvise and come up with a proper mechanism that will suit our type of discipline / colleges.
- 3. Can we as a college go step by step slowly in doing this process in such a scenario when NAAC preparation is also there and the phase of pandemics which has laid to online teaching?
 - Yes we as college have already started this process for the last two year in steps, now is the time we take next step mapping and on a trial basis apply only to FY courses
- 4. Can we come up with a mechanism which is simpler? Yes we can, but for this all have to contribute their inputs in arriving at this mechanism and provide their strategy in a transparent and clarity manner, where there is no doubt.
- 5. Whether the Course attainment will be reflecting in the marks sheets of the students?
 - Presently No, as it has to be worked for three years and then we also have to come-up with a standardized pattern/structure to implement the same in the mark sheets of the student.
- 6. How are we going to improve / analysis students are going to attain these skills only after completion of their third year?
 - We need to work on a certain pattern / structure to arrive at a conclusion whether this structure/strategy/pattern will be useful for our disciplines in acquiring Course attainments. One can give their input / feedbacks to the students at their

levels in the mean while so they can improve or achieve skills.

<u>Suggestion:</u> To keep a hand on workshop wherein the faculty members come with their laptops, CA1 question papers and marks scored by their students and enter the same during the workshop with proper guidance.

Logistics support was provided by Ms. Bhavana M. Sawardekar. Photography was done by Tiger Studio.

Photographs



Dr. Shaila Ghanti, Dr. Nandini Vaz Fernandes and Mr. Abhishek Gudekar, the three resource persons speaking to the participants at the Workshop on Mapping & Course Outcome Attainment



Heads along with the teachers teaching First year courses from Science and Arts Faculty listening to the resource persons at the Workshop on Mapping & Course Outcome Attainment

PCC/OBE/2020-21

Rev:01

Report prepared by Ms. Bhavana Sawardekar

Dated: 24.112020 Page 3 of 3

Approved by Dr. Shaila Ghanti, Officiating Principal



Parvatibai Chowgule College of Arts and Science

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REPORT

Title:	Features of Google Drive & other functionalities of Google Suite			
Date:	20 th November 2020	04 th December 2020		
Timing: From: -To:	03.00-04.30 p.m.	03.00 – 05.00 p.m.		
No. of Participants	13	09 Total: 22		
Venue:	M.Sc. IT Lab			
Organized for	Administrative and Support	staff		
Resource person/s:	Ms. Rupali Tamuly, Department of Economics of this college.			
Organizing Committee:	Centre for Teaching Learning			
Objective:	To training the staff to be more efficient in their daily administrative providing them elementary exposure on functionalities of Google drive Google sheet, Google document and Google forms.			
Summary of the proceedings	The Centre for teaching learning organised a workshop cum Training programme on 'G suite' for non-teaching staff in two batches with the objective to assist the staff in their daily administrative work. The focus of this workshop was to give elementary exposure on functionalities of Google drive such as Google sheet, Google doc and Google forms. The staff was given hands- on training. This training will help the participants in efficient data collection and document sharing.			

The following topics were covered.

No of unit	Name of Unit	Number and Name of module	Duration
1	Google Drive	Google drive features	10 minutes
2	Google Docs	2. How to upload the document in drive and share3. How to find out who edited the document and the change made.4. Setting of document sharing in drive	20 minutes

3	Google Forms	5. How to create forms in google.6. Different types of forms7. Uses	15 minutes	
4	Google Sheet	8. How to create sheet and share9. How to upload sheet and share10. How to write comment in the sheet	15 minutes	
5	Google Calendar Features	11. How to create google meet link in calendar 12. How to send the link to others.	10 minutes	
6	Google Meet	13. How to join the meet, create a meet. 14. Features of meet like attendance, background, blur background, mute, unmute, recording, Tile view, organisers controls. etc.	20 minutes	
	Total units: 6	Total module: 14	90 minutes	
Report prepared by Ms. Rupali Tamuly Compiled by Bhavana Sawardekar Dated: 07.12.2020 Page 3 of 3 Approved by Dr. Sameena Falliero, CTL Convenor				



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CENTRE FOR TEACHING AND LEARNING

TITLE:

DAY/DATE:

RESOURCE PERSON/S:

			SIGN	
SR. NO	NAME	DEPT.	Pharude	
1 -	Dakonata R. hande	chemistry	Stomse	
2	Suveena S. Jomse	Administration	1 Colum	
3	Doreen De Souza	Geology	Janley	2
4	VIShow Karlek	1 Tipeary	Quaik	
5	mohandas Noise		Brock	ae \
6	Danaprasag Kabhadis	4 Accomist	- Di	_
7	Sidhah' takode	Physics	Q FO	Ver
8	Leura Manh	c physical	7	0 8
9	Fiona Andrada		/ (OF	olad).
0	Opifania Quadre		100	Park
- 1	Heena Momin	Admin	CA	
	Deepak Bhand	ai Botany	10	Jarolan
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Parvatibai Chowgule College of Arts and Science (Autonomous)

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CENTRE FOR TEACHING AND LEARNING

DAY/DATE: 4/12/2020 ' TITLE:

TYPE:

RESOURCE PERSON/S:

SR. NO	NAME	DEPT.	SIGN
1	Shreya B. Patil	Accounts	Sorratel
2	Puja P. PrabhuGaorkan	Accounts	(HOH)
3	Anagha 4. Perker	Accounts	Kelaika
4	Animulh Kunde	Accounts	thut
5	Mahader Sawant	Decounts	The court
6	Reens Fernandes	Admin	feere
7	Bhavana Sawardeka	Admin	
	Kalpana Borkar	Admin	19 to bar
	Radhiya Amonkor	Admin	Amonkas
T			

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) -**GOGOL, MARGAO-GOA**

DEPARTMENT OF COMPUTER SCIENCE

(Highlight the appropriate: Workshop/ Conference/Seminar/ Industry-Academia /Extension activity) (Highlight the appropriate for Community outreach: Social service in terms of impact and sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence

Title:	DHE-ERP IAIMS PORTAL
Date and year:	13 th February 2021
Venue:	Computer Science Lab I
Resource person/s:	Mr. Vasant S. Shirwaikar- Junior Programmer
Organizing Committe e	Directorate of Higher Education
No. of Participants	8 – Non Teaching Staff (Laboratory Assistants/Technicians)
Objective:	This software application is designed to manage or track entire college campus activity such as student attendance, Subject mapping, Teachers Subject mapping etc.
Summary of the proceedings	Introduction to the DHE-ERP-IAIMS PORTAL. Subject mapping was demonstrated in detail.
Photographs	







Training for DHE - ERP I AIMS held on Saturday 13th February 2021, Time: 10.00 am in Computer Sierce Cal I. Signature. Department xlame Sr- Xlo. PRPoroh Computer Science Leshona Porob The dev MSC-IT I lanvi Redkar Jeshma. Naik Blotechnology \$ 4 Naile Biochemistry Sidhal Ckodle Thy Sus A Pharade Dakshala R. Gandle Chemistry Deepak Bhandan Dondoni Botany Doreen De Souza Geology boure Leena Naik Blank (



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REPORT

Title:	Certificate Course for "Computerized Accounting in Higher Educational	
Tiue:	Institutions"	
Date:	10 th October 2020	
No. of Participants	07	
Venue:	Computer labs	
Organized for	Clerical Staff	
Resource person/s:	Mr. Ramu P. Pagi, Faculty, Department of Economics	
Organizing Committee:	Directorate of Higher Education (DHE)	
Objective:	To Training the clerical staff of the college in accounting through technology to be proficient.	
Summary of the proceedings	The Certificate Course in "Computerized Accounting in Higher Educational Institutions" was conducted for the Clerical Staff of the college. The exam was held on 10 th October 2020. Mr. Ramu P. Pagi, faculty from the Department of Economics was the Resource Person for the same. The objective of the course was to acquire knowledge of principles and framework of accounting in higher education institutions and develop skills in the practice of accounting using software applications. The following clerical staff successfully completed the course: 1. Greta Almeida 2. D. M. Prabhudessai 3. Anirudh G.S. Kunde 4. Shreya B. Patil 5. Suveena S. Tamse 6. Puja P. Prabhu 7. Anagha G. Parkar	

Photographs





Staff answering the exam on "Computerized Accounting in Higher Educational Institutions"

Report prepared by Mr. Ramu Pagi

Format by Bhavana Sawardekar

Dated: 10.11.2020

Page 1 of 1



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REPORT

		LIONI	
Title:	Features of Google I	Orive & other function	onalities of Google Suite
Date:	20 th November 2020	04 th December 2020	
Timing: From: -To:	03.00-04.30 p.m.	03.00 – 05.00 p.m.	
No. of Participants	13	09	Total: 22
Venue:	M.Sc. IT Lab		
Organized for	Administrative and Support	staff	
Resource person/s:	Ms. Rupali Tamuly, Depart	tment of Economics of th	nis college.
Organizing Committee:	Centre for Teaching Learning		
Objective:		ry exposure on functiona	daily administrative work by alities of Google drive such as s.
Summary of the proceedings	The Centre for teaching learning organised a workshop cum Training programme on 'G suite' for non-teaching staff in two batches with the objective to assist the staff in their daily administrative work. The focus of this workshop was to give elementary exposure on functionalities of Google drive such as Google sheet, Google doc and Google forms. The staff was given hands- on training. This training will help the participants in efficient data collection and document sharing.		

The following topics were covered.

No of unit	Name of Unit	Number and Name of module	Duration
1	Google Drive	1. Google drive features	10 minutes
2	Google Docs	 How to upload the document in drive and share How to find out who edited the document and the change made. Setting of document sharing in drive 	20 minutes
3	Google Forms	5. How to create forms in google.6. Different types of forms7. Uses	15 minutes
4	Google Sheet	8. How to create sheet and share9. How to upload sheet and share	15 minutes

		10. How to write comment in the sheet	
5	Google Calendar Features	11. How to create google meet link in calendar 12. How to send the link to others.	10 minutes
6	Google Meet	13. How to join the meet, create a meet. 14. Features of meet like attendance, background, blur background, mute, unmute, recording, Tile view, organisers controls. etc.	20 minutes
	Total units: 6	Total module: 14	90 minutes
Report prepared by Ms. Rupali Tamuly Compiled by Bhavana Sawardekar Dated: 07.12.2020 Page 3 of 3			2.2020 Page 3 of 3
Approved by Dr. Sameena Falliero, CTL Convenor			



Parvatibal Chowgule College of Arts and Science (Autonomous) Acen Fredey NAA (web) crash A (C. G. A. Science 1 A cond Benef Scale) dest addated College Cine Conversity Silver Jundey Year Are ad



CENTRE FOR TEACHING AND LEARNING

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CENTRE FOR TEACHING AND LEARNING

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----- Forwarded message -----

From: Director Higher Education Goa <dir-dhe.goa@nic.in>

Date: Thu. Jun 13, 2019 at 4:39 PM

Subject: Workshop/Course to impart training to Laboratory Assistants from

24/06/2019 to 29/06/2019

To: carmel college < carmelcollege 64@gmail.com >,

<xavierscollege1963@gmail.com>, college, chowgule <principal@chowgules.ac.in>,

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St. Joseph Vaz College Cortalim <principal@sjvc.ac.in>, homescience college

<principalqchs@rediffmail.com>

Sir/Madam,

The Directorate of Higher Education, Govt. of Goa has collaborated with Dhempe College of Arts & Science, Miramar for organizing a six-day Workshop/Course to impart training to Laboratory Assistants in order to enhance their skills.

The workshop/course will be held from 24/06/2019 to 29/06/2019 at Dhempe College of Arts & Science, Miramar-Goa.

All colleges are instructed to depute ALL the Laboratory Assistants from their College for the Course and principals shall adjust the work of Laboratory Assistants during the Course.

The participants shall report to Shri. Vishnu Chari, Assistant Professor of Chemistry at Dhempe College of Arts & Science. (Mobile 8329572571)

The Order of Duty for the participation of Laboratory Assistants may be addressed to the Principal of Dhempe College of Arts & Science, Miramar with a copy marked to this Directorate.

Kindly upload the information about the participating Laboratory Assistants from your College through the link https://forms.gle/t9ngivE4sgKGWdEe9 by 18th June 2019, 1 pm.

Office of the DHE

We had deputed done Report is Goven to Bharana.

REPORT

WORKSHOP ON DISASTER MANAGEMENT'

Title of the Workshop: 'Disaster Management'

Organized by: Department of Botany

Funded by: DBT-Star College scheme

Date: 6th December 2018

Venue: Upper Auditorium

Participants: Non- Teaching staff of our college

Number of Participants: 40

Objectives:

1. To introduce participants to the various techniques of disaster management.

- 2. To impart hands-on training with use of Carbon dioxide & Dry chemical powder extinguisher and Practical firefighting on Fire pit.
- 3. To build the competencies of disaster relief workers and volunteers in improving the preparedness and response time in all levels before and after disasters.

Resource Persons:

Shri. Sanjaya Swain, Convenor, Disaster Management Cell, Parvatibai Chowgule College of Arts and Science

Proceedings of the workshop:

The workshop began at 09.30 am on 6th December 2018. Ms. Amisha Pednekar, Botany Department coordinator for DBT introduced the resource person.

The workshop started with theory lectures delivered by Shri. Sanjaya Swain.

Post theory lectures, the team proceeded for the hands on training on use of Carbon dioxide & Dry chemical powder extinguisher and Practical firefighting on Fire pit.



Ms. Amisha Pednekar introducing Shri. Sanjaya Swain



Shri. Sanjaya Swain delivering theory lectures



Shri. Sanjaya Swain explaining about firefighting. Fire pit for demonstration.



Hands on training in fire fighting



Hands on training in fire fighting using high pressure water hose.

UNDERSIGNED SUPPORT STAFF ATTENDED THE WORKSHOP ON 'DISASTER MANAGEMENT' ON 6TH DECEMBER 2018 FROM 10:00 AM TO 1.00 PM. IN THE UPPER AUDITORIUM.

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A Brief report on the Workshop titled "Attitude is Everything" and "Office Ethics & Etiquettes".

Held on Friday, 16th November 2018

Introduction

As a part of imparting motivational attitude amongst the support staff of the institution, need was felt to conduct a lecture cum workshop in this direction. The resource person identified to conduct this workshop was Mr.Sushant M. Surlakar, an alumni of this institution and Proprietor of Emerging Minds Academy. Mr. Sushant has conducted more than 1000 training programmes all over India and has also anchored International Film Festival of India (IFFI) in the year 2016 and 2017 in Goa and events like International Fashion Week, Shows, Weddings, etc.

The workshop was conducted on Friday, 16th November 2018, in the Upper Auditorium, from 10.00 a.m. to 1.30 a.m. It was attended by Fifty-two staff members.

The Resource person, Mr.Sushant M. Surlakar, was briefly introduced by one of the staff members, Mr.Vasant Hede.

The workshop was divided into two sessions. The first half of the session was from 10.00 a.m. – 11.30 a.m. and focused on the topic "Attitude is Everything". The second half of the session began from 12.00 noon to 1.30 p.m., and focused on the topic "Office Ethics & Etiquettes".

Objective:

To provide an insight into the importance of having a positive attitude in life and office ethics and to maintain etiquettes in the college.

Synopsis of first session - "Attitude is Everything"

The session began at 10.00 a.m. This session was to make aware the benefits in having a positive outlook in whatever we do. To understand the term "What is Attitude?", a lot of questions were posed to the staff. Keeping a positive attitude would improve one's health, boost energy, heightening inner strength, building relationships thereby increasing chances of success. It highlighted the ill effects of negative attitude, poor communication, lack of open mind. If you look at the negative side of things, your life would be more and more problematic, on the contrary even in adverse condition, if you focus on the positive side, totally neglecting the negative, you will end up having happy and wonderful moments in life. A short video was screened and as part of the workshop, activities were conducted.

Outcome

The workshop made aware the benefits of having a positive outlook towards any work that is assigned or in hand.

Synopsis of second session - "Office Ethics and Etiquettes"

The session began at 12.00 noon. This session was to bring in awareness on reserving and practicing Etiquettes in an organizational set-up to develop a better working environment. It highlighted on being considerate and respectful of everyone around you, being professional and disciplined, being competent and keep improving and being trustworthy and accountable. This session was an interactive one with fun-filled activities and screening of a short video.

Outcome

It encouraged the participants to increase the positive acts of recognition they give to others and to create a working atmosphere in which people feel accepted and recognized.

The workshop was followed by a question-answer session wherein the audience could ask queries related to the topics discussed.

Overall the workshop was very enlightening, motivational and fun-filled.

Mr. Vasant Hede gave the thanksgiving speech to the Guest Speaker and the session winded up.

Parvatibai Chowgule College Of Arts And Science (Autonomous) Margao – Goa

Report 'E-SERVICES AWARENESS PROGRAMME'

Activity:	E-Services Awareness Programme	e	
Sponsored by:	DBT-Star College scheme		
Organized by:	Department of Computer Science		
Organized for:	Support Staff		
Timing:	02.00 p.m.	02.00 p.m.	
Venue:	Computer Science Laboratory, De	Computer Science Laboratory, Department of Computer Science	
Date:	18 th January, 2019	23 rd January, 2019	
Attendees:	10	07	
Resource Person:	Mr. Vasant S. S. Shirwaikar, Jr. Programmer, Department of Computer Science		

Objectives:

This is a digital world and many day to day tasks can be simplified with the use of the technology. There are various e-services provided by Government organizations as well as Non-Government organizations. Department of Computer Science has taken an initiative to organize e-services awareness Programme under DBT star college Scheme. This awareness programme is open to all staff members. (Teaching / Non-Teaching).

Details about the Programme:

The program began on 18th January 2019, with an introductory note by Mrs. Suchitra R. Bhat, HOD and Department DBT star College scheme coordinator at 2.00 PM.

Following e-services were demonstrated to participants.

- 1. Different bill payments(Water, electricity).
- 2. Online Bank Transactions.
- 3. Payment of house tax.
- 4. Aadhar data updation
- 5. e-filing of income tax returns.
- 6. Digital Lockers.
- 7. Functioning of goaonline.gov.in website.
- 8. Online Railway reservations etc.

Participants took an active part in the discussion by asking many queries.

At the end, certificates were issued to the participants.



Introductory talk by Ms. SuchitraBhat



Participants going through the manual



Participants for the Awareness Programme



Feedback by participant



Concluding session- Awarding certificates of Participation

E-services awareness training Programme under DBT star College scheme

Date: Wednesday 23rd January 2019
Time: 2.00-4.00 PM

Venue: Computer Science, Lab I		SIGNATURE	
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E-services awareness training Programme under DBT star College scheme

Date: Friday, 18th January 2019 Time: 2.00-4.00 PM

Venue: Computer Science, Lab I

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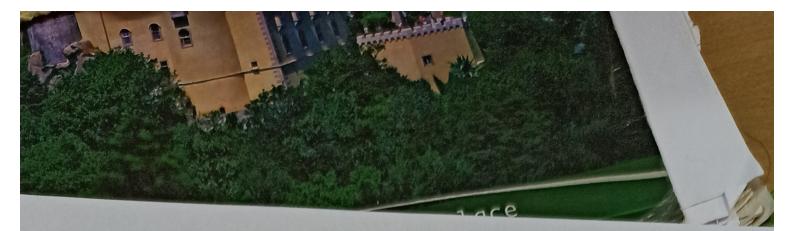
CENTRE FOR TEACHING AND LEARNING

REPORT ON Hands on training on Course Outcome Attainment		
Title:	Hands on training on Course Outcome Attainment	
Date and year:	08/01/2021	
Venue:	M.Sc IT Seminar Room	
Resource person/s:	Mr.Abhishek Gudekar	
Organising Committee	Center for Teaching Learning	
No. of Participants:	8	
Objective:	Training on Course Outcome Attainment	
Summary of the proceedings:	Center for Teaching and Learning organised a hands on session on "Course Outcome Attainment" for the faculty members. Mr.Abhishek Gudekar, Assistant Professor in the Computer Science Department was the resource person. Session was attended by 8 Faculties. Resource Person gave a hands on session on the working of excel package, which is used to measure the course outcome. He showed the data entry in the package and also explained about the Course Outcome threshold and the levels of attainment.	

Photographs:



Report Prepared by:Abhishek Gudekar





Parvatibai Chowgule College of Arts and Science (Autonomous)



CENTRE FOR TEACHING AND LEARNING

AY/DATE: 08-01-2021 (FRI) TITLE: COURSE OUT COME ATTAIN MENT

YPE: FDP (One-day)

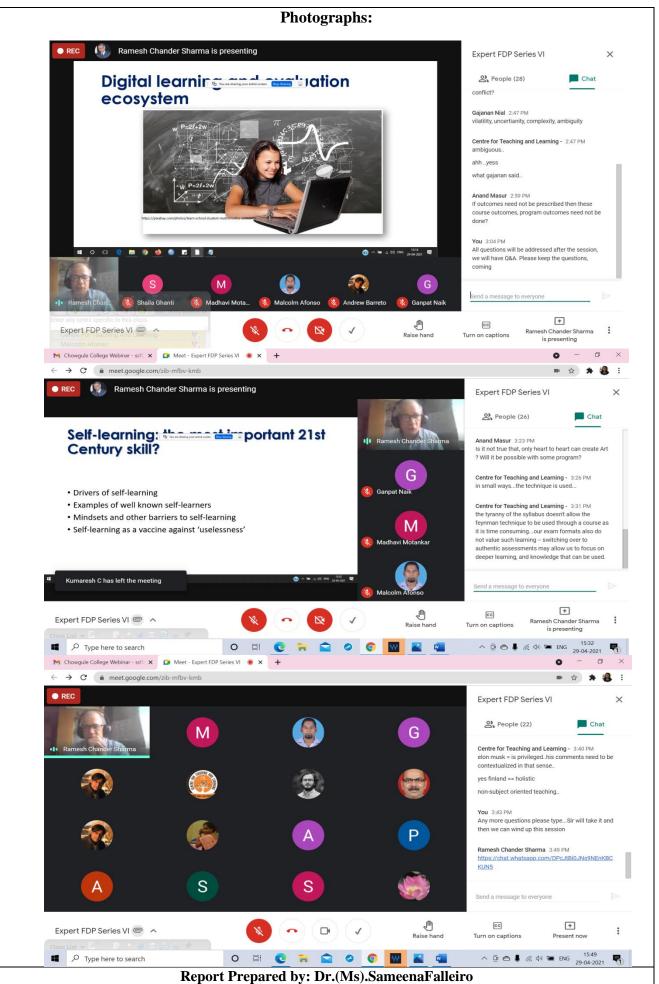
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CENTRE FOR TEACHING AND LEARNING

REPORT				
Title: EXPERT FDP WEBINAR SERIES - VI				
Date and year:	29 th April, 2021 (Thursday)			
Venue:	GMEET			
Resource person/s:	Dr.R.C.Sharma, Associate Professor Instructional Design &			
	Educational Technology, Ambedkar University, New Delhi			
Organising Committee	Center for Teaching Learning			
No. of Participants:	28			
Objective:	Perspectives of NEP 2020 : Technology in Education			
Summary of the	The Session began by Welcome by Dr.SameenaFalleiro followed by			
proceedings:	the Offg.PrincipalDr.ShailaGhanti giving the introductory address.			
	Dr.Sameena then introduced the Resource Person who then delivered			
	his talk.			
	The following are the various areas of NEP 2020 that he highlighted in			
	his presentation:			
	Life Long Self Directed Learners			
	Knowledge Seekers			
	Competence; Comprehension and Cognitive Flexibility			
	Digital Learning & Evaluation Ecosystem			
	Learning Paths			
	Efficacy of Instruction			
	This FDP focussed on certain terminologies/annotations used in the			
	NEP; It also focussed on Learning Paths and Competencies so that			
	Faculty can use techniques in teaching, learning and evaluation so that			
	we can create students who are self-directed lifelong learners.			
	This was followed by a Q n A.			
	The webinar ended with a Vote of Thanks given by the HOD of			
	Computer Science Mrs.SuchitraBhat.			



Centre Director-CTL

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA

REPORT				
	WORKSHOP ON QUALITY INDICATORS			
Date and year:				
Venue:	Conference room & Centre for Teaching Learning			
Resource	Respective NAAC Criteria Coordinators			
person/s:				
Organizing	Internal Quality Assurance Cell (IQAC)			
Committee				
No. of	15			
Participants				
Objective:	Improvement in the quality under respective Criteria.			
Summary of	Every Criteria Coordinator presented their criteria data and evidences.			
the	In most of the criteria following suggestions were provided.			
proceedings	I. Reshuffling/ restructuring, rectifications, additions and deletion in matters,			
	Including the word 'Institution' everywhere, data to be rechecked, structuring			
	data in points.			
	II. Some important implication were suggested such as:			
	- Acquiring software crash report from the authority duly signed as proof.			
	- Title display boards			
	- Orient students about NAAC quality indicators and the impact of their positive			
	response.			
	- Require to procure letter from Goa University for acquiring third place for best			
	clean campus.			
	- Draft college policy for the disabled.			
	Dhatamah			

Photograph









Report/IQAC/2020-2021 Rev:00 Prepared by: Ms. Bhavana Sawardekar Date: 18.06.2021 Page: 1 of 1 Approved by Dr. Shaila Ghanti, IQAC Chairman

PARVATIBAI CHOWGULE COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) Internal Quality Assurance Cell (IQAC)

Organizes

Workshop on "Quality Indicators"

By Respective NAAC Criteria Coordinators

				Signatures	
SN	Names	Criteria	Date:12.06.2021	14.06.2021	15.06.2021
SIN	Names	Criteria	Time: 02.30 p.m.	10.00 a.m.	
			Venue:TL Center	Confere	nce room
1	Shaila Ghanti*	VII	Sechanol	School	Sechon
2	H.S.S.Nadkarni	VI	Glean	Alfan.	Mayor
3	Sachin Moraes	I	Que	deal	Mark
4	Sameena Falliero	II	Salleino	Salleino	-
5	Nandini Vaz Fernandes	III			A
6	Ashish M. Desai	III	Busa,	pmisci	Amera.
7	V.C.Kumaresh	IV	Kung J.	Humonory.	-
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Submit to Ms. Bhavana Sawardekar

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)

REPORT: FACULTY DEVELOPMENT PROGRAM BY IQAC- PCCAS

FACULTY DEVELOPMENT PROGRAM			
Title:	RESEARCH BASED LEARNING (RBL)		
Date and year:	9 th August 2021		
Venue:	Auditorium		
Organised by	Internal Quality Assurance Cell (IQAC) of Partvitibai Chowgule college.		
Resource person:	Prof. Nandkumar Sawant		
	Dr. Nandini Vaz Fernandes		
No. of Participants	17		
Objective:	learning the epistemologies and forms of discipline-based inquiry,		
	Learn certain methods of teaching- Learning practiced and tested over a		
	period of time.		
Summary of the	The FDP was organized by the Internal Quality Assurance Cell		
proceedings	(IQAC) of Partvitibai Chowgule college on 09th August 2021. The		
	workshop was organised for the faculty who are newly appointed in the		
	last five years teaching undergraduate and Post graduate courses in		
	Parvatibai Chowgule College, with an aim to empower them with hands		
	on experience of research based pedagogies of teaching-learning-		
	evaluation.		
	The workshop was inaugurated by the Offg. Principal Dr. Shaila		
	Ghanti, who spoke on the importance of this workshop. This was followed		
	by the technical sessions and the hands on activity.		
	Session 1: Prof. Nandkumar Sawant		
	Topic: Goals and requirements of higher education. Why teacher needs to		
	be compatible.		
	Prof. Nandkumar Sawant, spoke on the need to relook at the teching-		
	learning-evaluation processes at higher education. He outlined that we as		
	teachers of higher edication institutions need to set a benchmark and		
	integrate blooms taxonomy and focus on enhancing skills and abilities of		
	the students.		

Session II: Prof. Nandkumar Sawant

Topic: Assignment writing

In the second session Prof. Nandkumar Sawant, gave a detaile dexplanation on the structure and process of assignment writing and how it can be integrated with research based inclusions as component of assignment. He sighted examples in faculty of languages and social sciences, as to how research based assignemnets can be carried out with a well planned productive outcome which can even be published a finding. This requeries a systematic process to be followed which was explained to the participants.

Session III: Dr. Nandini Vaz Fernandes

Topic: Problem Based Learning

Dr. Nandini Vaz Fernandes spoke on Problem based learning as research based learning pedagogy. Problem-based learning (PBL) is a student-centered approach of T-L-E process in which students learn about a subject by working in groups to solve an open-ended or real world problem. Her session focussed on:

- What is Problem Based Learning
- Preparing for PBL based learning
 - Teachers
 - Students
- Process of PBL
- Role of students
- Role of teacher

She laid emphasis on the preparations and skills required to execute problem based learning effectively. She gave an insight into how to orient students, how to prepare for executing PBL in class, and how to frame a good PBL activity.

Session 4: Hands on and group sharing

The technical sessions were followed by hands on activity on research based learning. The participants were provided with a handout describing the process to be followed and information on Blooms taxonomy.

Photographs:











